

# Teacher's Quick Assessment Rubric for Writing

© 2013 "I Can Do It!"® Handwriting

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

## General Assessment of Writing Sample

POINTS	4 Excellent	3 Adequate	2 Substandard	1 Poor	0 Non-functional	Score
<b>Readability</b>	Easily read throughout passage/sample	With some effort, entire passage/sample is readable	With context clues, effort & deciphering within context can read message despite some words not readable	Poor readability. Difficult to read; can read portion	Unreadable	
<b>Student says this writing is their:</b>	Area in gray is for comparison only - Circle answers - Do not assign points					
	<i>Best Writing</i>		<i>In-between</i>		<i>Worst</i>	
<b>Student ability to read own sample</b>	Easily reads own passage	Reads sample with some effort	Needs context clues to read	Reads a portion; struggles to read	Unable to read	

**Rx Eyeglasses for reading?** Yes \_\_\_ No \_\_\_      **Worn when writing sample?** Yes \_\_\_ No \_\_\_

## Inspecting Handwriting of Sample: What appears to interfere with readability?

POINTS	4 Excellent	3 Adequate	2 Substandard	1 Poor	0 Non-functional	
<b>Letter/Word Spacing</b> [Horizontal Alignment]	Consistently good throughout passage/sample	Inconsistent spacing but can read words with some effort	Inconsistent spacing; need context to determine words written	Spacing errors seriously reduce readability	No appropriate spacing within or between words	
<b>Letter Formation</b>	Consistently good throughout passage/sample	Inconsistent formation - but can read words with effort	Inconsistent formation; need context clues to determine some words	Letter illegibility significantly reduces word legibility	Letter illegibility prevents passage legibility	
<b>Vertical Alignment</b> [Ascenders, Small, Descenders]	Consistently good vertical alignment of letters throughout contributes to good readability	Inconsistent alignment - but can read words with effort	Inconsistent alignment; need context clues to determine what is written	Letter misalignment contributes to illegibility of words	Poor letter alignment contributes to illegibility of passage	

## Inspecting Written Language of Sample: What appears to interfere with readability?

POINTS	4 Excellent	3 Adequate	2 Substandard	1 Poor	0 Non-functional	
<b>Written Language Mechanics</b> [Including Spelling, Punctuation Capitalization]	Consistent grade level spelling capitalization, punctuation throughout passage/sample	Inconsistent application of grade level spelling, punctuation, capitalization, but message is understandable	Inconsistent application of grade level spelling, capitalization & punctuation, results in difficulty clearly communicating.	Poor spelling, capitalization, punctuation for grade level causes poor ability to communicate message.	Poor spelling, capitalization and punctuation contributes to illegibility of sample.	
<b>Written Language Skills</b> [Topic Dev't, Focus, Relevance, Sense, Logical Order, Grammar, Vocabulary]	Excellent, consistent grade level skills make passage easily readable & understandable	Inconsistent grade level skills make passage readable and understandable with some effort	Inconsistent grade level skills cause difficulty clearly communicating message.	Poor skills below grade level cause poor ability to communicate message	Unable to demonstrate skills so cannot communicate message.	

### Total Score

20-24 Excellent      7-9 Weak, Substandard  
15-19 Adequate      0-6 Poor, Nonfunctional  
10-14 Inconsistent

Enter Score onto  
Student Weekly Progress Graph

Total Score \_\_\_\_\_

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

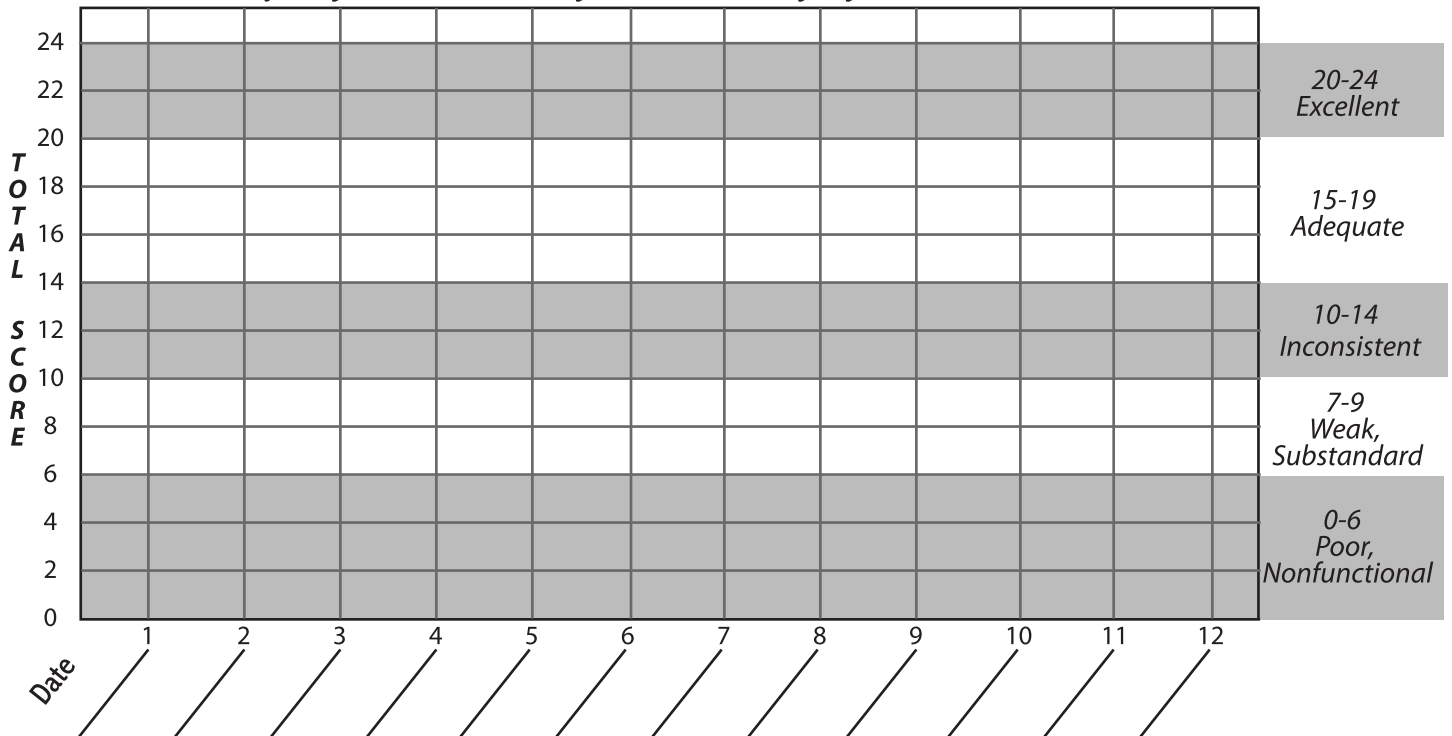
# Teacher's Quick Assessment Rubric for Writing

© 2013 "I Can Do It!"® Handwriting

Weekly Progress Graphs for \_\_\_\_\_

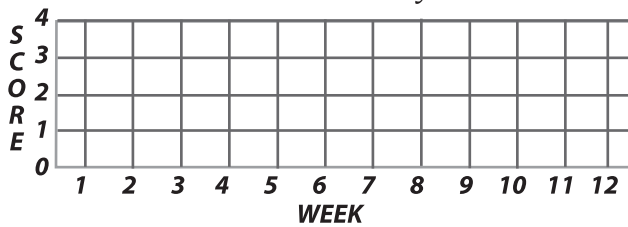
## Overall Weekly Progress - Handwriting & Written Language

**Total Score**

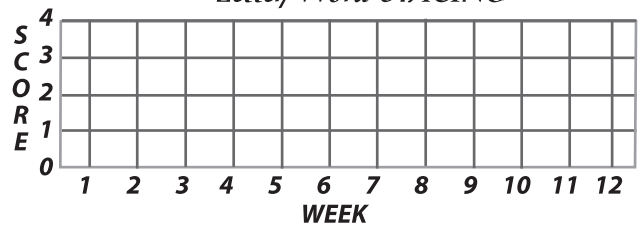


### HANDWRITING

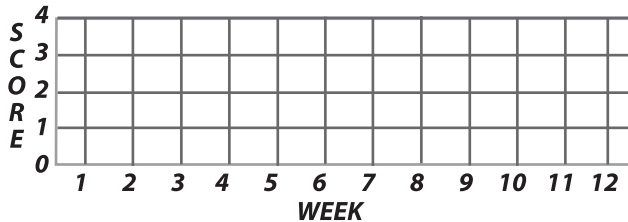
#### Readability



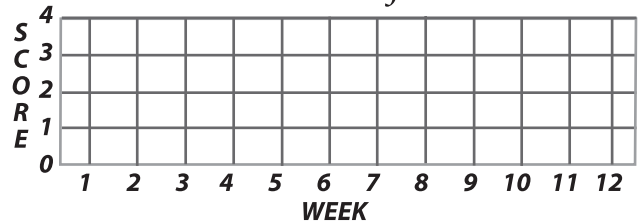
#### Letter/Word SPACING



#### Letter Formation

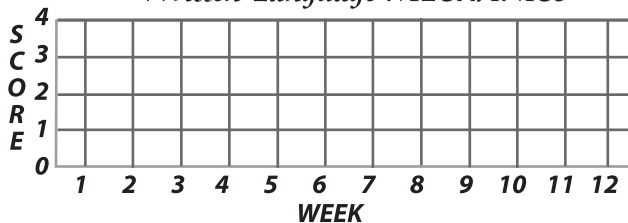


#### Vertical Alignment



### WRITTEN LANGUAGE

#### Written Language MECHANICS



#### Written Language SKILLS

