

What do teachers, parents and students say about “I Can Do It!”®?

What do Teachers Say?

“...students achieve success that goes beyond what most people would expect.”

Teachers compared “I Can Do It!”® to other handwriting programs, saying:

“**Far better!** I think that it is **fun as well as effective.**”

“**It far exceeds any other handwriting program I have seen.**”

“**More successful and better prepares children for the rigors of 1st grade.**”

★ “**The program is step by step, developmental, and it works!**”

★ “**It is an excellent program.**”

★ “[It] breaks handwriting, which is really a very complicated skill, into developmentally appropriate, **child-friendly vocabulary and activities** in a very specific **developmental sequence that builds upon itself.**”

★ “**We were very lucky to get to pilot it here at our school.**”

★ “**Very effective program.**”

★ “**The letter formation cues are easy enough for the children to remember and that helps them to correctly form each letter and number easier.**”

“These students have better writing than any class I have ever had.”
(veteran Kindergarten teacher)

★ “It Works!”

★ “The program is outstanding!”

★ “We found it to be **an excellent tool** to help our students develop handwriting skills.”

★ “...tasks [are constructed] in order for **children** to be motivated and **feel successful.**”

★ “It is an outstanding program that is **far superior** to any other handwriting program I have seen.”

On the positive impact on written language:

★ “It shows in their writing of their name, letters, words, and sentences.”

★ “Much neater, more confident, and faster.”

★ “They...can focus on the craft of writing.”

★ “**They do not need to think about letter formation** and can focus on the craft of writing.”

★ “**They can focus on content of writing** and not spend time thinking about how to make each letter.”

Special Education Teacher:

★ “Her remarkable writing program has **helped numerous students be successful.** It has also **helped me become a better teacher** of the writing process.”

Pre-K Teachers:

★ “[Previously] I was unsure and not confident teaching handwriting and was definitely not taught about preventing errors. I [now] feel more confident teaching handwriting and therefore the students are more confident. **They find it enjoyable and are successful at it.**”

★ “It is working well in my classroom and I feel like each year I am getting better and the kids are learning so much.”

★ “...the kids are learning so much.”

What do Administrators Say?

"These kids have better writing than my 7th graders!"
(High School Principal)

Elementary School Principal:

"Students in the High School and Elementary School had letter reversals, incorrect pencil grips and inappropriate letter formations. The results of the Kindergarten study using "I Can Do It!" showed scores based on National norms that increased dramatically."

"The "I Can Do It!" Program has dramatically increased our students' ability to write clearly, increased the knowledge base of reading and writing and made the staff more aware of how and why these concepts are important."

High School Principal: "These kids have better writing than my 7th graders!"

Superintendent: "She [Mrs. Dise] went the extra mile to research, collect data and put in place her knowledge for our students."

"...scores... increased dramatically"

What do Parents Say?

"This is a great program you guys have."

Parents: "Please do this program with my 3rd grader!"

"Thank you. She is excited to come home and show everyone what she has learned. Thank you."

"This is a very good program and I think it gives the children the discipline they need to be prepared for the next level or grade. Good program!"

"I'm very proud of [my son]! He loves to write cards and notes at home."

"Our daughter enjoys the handwriting program."

"I do feel this is a good idea. I only wish my older son had gone through the program. It has obviously benefited my younger son."

"The writing program is great!"

"...our son [with Autism] became easily frustrated when coloring or writing letters. ...he has made wonderful progress developing his writing skills. We would proudly recommend [Mrs. Dise's] program to any parent."

"Thank you!"

What do Kids Say?

"I did it!"

Kids love "I Can Do It!"®! Teachers reported:

"My students think this class is the best part of the day!"

"The children enjoy learning using Mrs. Dise's program."

Students say,

"This is fun!"

"I love Sam!"

"I am a good writer!"

"I did it!"